

International Conference on Language Development and Assessment (ICLDA 2023)

2023 年语言能力发展与评估国际研讨会

October 20–22, 2023

Hangzhou, China

Schedule

Venue: Yuanzheng Qizhen Hotel (浙江大学圆正 • 启真酒店)

FRIDAY, October 20			
14:00–21:00	Registration	Venue: Lobby, 1st Floor (1 楼 大厅)	
SATURDAY, October 21			
Plenary Session I			
Venue: Qiushi Hall, 3rd Floor (3 楼 求是厅)			
8:00–8:20	Opening Ceremony		
8:20–9:05	Keynote Speech 1 Chair: ZOU Shen <i>Shanghai International Studies University</i>	Open science developments and language assessment interfaces with technology: Charting a changing landscape	Talia ISAACS <i>University College London</i>

9:05–9:50	Keynote Speech 2 Chair: ZHANG Wenxia <i>Tsinghua University</i>	Applying diagnostic assessment in AI-assisted language learning	HE Lianzhen <i>Zhejiang University</i>
9:50–10:10	Tea Break & Group Photo		
10:10–11:40	Invited Symposium 1 AI in language assessment Chair: HE Lianzhen <i>Zhejiang University</i>	Generative artificial intelligence in listening assessments: Exploring potential implications	Vahid ARYADOUST <i>Nanyang Technological University</i>
		The application of ChatGPT in formative assessment	LIU Jianda <i>Guangdong University of Foreign Studies</i>
		Using large language models to assist language assessment: Prospects and challenges	HE Lianzhen <i>Zhejiang University</i>
		Technology triumphs over test validity: How do we reverse the trend?	XI Xiaoming <i>Hong Kong Examinations and Assessment Authority</i>
11:40–13:00	Lunch Break		Venue: Haoyue Hall, 1st Floor (1 楼 皓月轩)
13:00–14:30	Invited Symposium 2 AI in language research and language education Chair: DONG Yanping <i>Zhejiang University</i>	语言模型与语义的计量研究——以中日同形词为例	SHI Jianjun <i>Shanghai International Studies University</i>
		AIGC 时代翻译教育的机遇、挑战与应对	WANG Huashu <i>Beijing Foreign Studies University</i>
		Structural priming in ChatGPT	CAI Zhenguang <i>The Chinese University of Hong Kong</i>

Parallel Sessions				
14:40–16:40	<u>Session 1A</u> Chair: PAN Mingwei	<u>Session 1B</u> Chair: WANG Weiwei	<u>Session 1C</u> Chair: HU Jie	<u>Session 1D</u> Chair: SHI Jiawei
	Qiushi Hall, 3rd Floor (3 楼 求是厅)	Yangming Hall, 4th Floor (4 楼 阳明厅)	Lizhou Hall, 4th Floor (4 楼 梨洲厅)	Cunzhong Hall, 4th Floor (4 楼 存中厅)
14:40–15:10	A computer-assisted tool for automatically measuring non-native Japanese oral proficiency LI Wenchao <i>Zhejiang University</i>	The reliability of automated speech scoring systems: A three-level meta-analysis WANG Yanxin, MIN Shangchao <i>Zhejiang University</i>	The making of ELion, a large language model-driven Chinese composition intelligent tutoring system: A reflection from the perspective of designed-based research (DBR) ZHENG Chanjin <i>East China Normal University</i>	Student engagement with automated writing evaluation in EFL writing class JIANG Lei, KANG Mengchao, XIAO Yao <i>Northeastern University</i>
15:10–15:40	Teachers' language assessment literacy in the digital age: Construct, competence and affecting factors ZHANG Jing <i>Yunnan University</i>	Automatic evaluation algorithm for interpreting quality based on the CSE-interpreting scales WANG Weiwei <i>Guangdong University of Foreign Studies</i>	The effects of perceived instructional quality on primary school students' digital reading performance: A multilevel analysis of PIRLS 2021 ZHU Yifan, WANG Yanyu <i>Zhejiang University</i>	Does interlocuter age affect older adults' interaction with computers? Evidence from linguistic alignment in human-computer dialogue WANG Minli <i>Xi'an Jiaotong University</i> WANG Min <i>Zhejiang University</i>

15:40–16:10	<p>The development and validation of classroom oral presentation rating scales</p> <p>LI Yuan <i>Shanghai University of International Business and Economics</i></p>	<p>Impacts of independent language skills and writing strategies on the integrated writing performance of Chinese secondary EFL learners</p> <p>HUANG Mengjia, XU Ying <i>South China University of Technology</i></p>	<p>The affordances of dialogue-based CALL: What can dialogue systems do to facilitate L2 speaking</p> <p>HOU Zhuohan, MIN Shangchao <i>Zhejiang University</i></p>	<p>Effect of alignment on the listening and speaking continuation task</p> <p>ZHANG Yang, WANG Yanxin, LI Qidi, CHEN Yuchu <i>Zhejiang University</i></p>
16:10–16:40	<p>Examining the structural relationships of attributes in testlet-based listening assessment: A model comparison approach</p> <p>XIONG Lidi <i>Zhejiang University</i></p>	<p>Data is not enough: A data & linguistic-driven approach to optimize the construction of multi-CDMs for L2 reading assessment</p> <p>DU Wenbo, MA Xiaomei, DONG Yanyun <i>Xi'an Jiaotong University</i></p>	<p>The effect of continuation writing on the development of multi-word sequences and verb argument constructions and their relationships to writing performance</p> <p>WANG Junlin, LI Yuanke <i>South China Normal University</i></p>	<p>The replicability of eye-tracking studies in L2 research</p> <p>HU Xin <i>Nanyang Technological University</i></p>
16:40–17:00	Tea Break			
17:00–18:30	<p><u>Session 2A</u> Chair: MENG Yaru</p>	<p><u>Session 2B</u> Chair: DONG Yanyun</p>	<p><u>Session 2C</u> Chair: XU Shasha</p>	<p><u>Session 2D</u> Chair: TENG Lin</p>
	<p>Qiushi Hall, 3rd Floor (3 楼 求是厅)</p>	<p>Yangming Hall, 4th Floor (4 楼 阳明厅)</p>	<p>Lizhou Hall, 4th Floor (4 楼 梨洲厅)</p>	<p>Cunzhong Hall, 4th Floor (4 楼 存中厅)</p>

17:00–17:30	Investigating source text use in integrated writing tasks: Alignment-based descriptors as predictors of score LI Yue <i>Zhejiang University</i>	Symposium: Validity and reliability of language assessment tools HUANG Jinyan, DONG Yaxin, Shahbaz HUSSAIN <i>Jiangsu University</i>	Chinese adolescents’ socioeconomic status and English achievement: The mediating role of parental emotional support XU Shasha <i>Zhejiang University of Finance and Economics</i>	Symposium: Individual differences in English as a foreign language learning: An assessment perspective TU Siyi, MIN Shangchao, YANG Jing, WANG Yawen, SUN Peijian, HU Jie, TENG Lin, YANG Yuxin <i>Zhejiang University</i>
17:30–18:00	Cognitive diagnosis of EFL listening barriers and learning paths from the MCQ incorrect responses MENG Yaru, WANG Ya <i>Xi’an Jiaotong University</i>		Implementing digital multimodal composing in tertiary EFL curriculum: A focus on teachers’ beliefs ZHANG Yu <i>Chongqing University</i>	
18:00–18:30	Detecting plagiarism in digital-first-high-stakes language assessment using human-in-the-loop AI LIAO Manqian, Sinon TAN, Basim BAIG <i>Duolingo</i>		Verb argument constructions in argumentative essays by Asian learners of English: Exploring the effects of acquisition context, English proficiency and topic LI Hang, YU Xin <i>Zhejiang University</i>	
18:40	Welcome Dinner		Venue: Oufang Hall, 2nd Floor (2 楼 藕舫厅)	

SUNDAY, October 22			
Plenary Session II			
Venue: Qiushi Hall, 3rd Floor (3 楼 求是厅)			
8:00-8:45	Keynote Speech 3 Chair: YANG Jing <i>Zhejiang University</i>	Learning Chinese in the 21st century: A cognitive neuroscientist's perspective	Thomas H. BAK <i>University of Edinburgh</i>
8:45-9:30	Keynote Speech 4 Chair: GU Xiangdong <i>Chongqing University</i>	Language assessment, digital technology, and disruptive change: Steering a course for ethical practice	Luke HARDING <i>Lancaster University</i>
9:30-10:30	Poster Session		Venue: Qiushi Hall-2, 3rd Floor (3 楼 求是厅-2)
10:30-10:50	Tea Break		

<div>Plenary Session III</div> <div>Venue: Qiushi Hall, 3rd Floor (3 楼 求是厅)</div>			
10:50–12:20	<div>Invited Symposium 3</div> <div>AI and LLM in education</div> <div>Chair: CHEN Jingyuan,</div> <div>WU Fei</div> <div>Zhejiang University</div>	数字化教育基座能力的思考	<div>ZHAO Zhou</div> <div>Zhejiang University</div>
		“智海-三乐”教育大模型的构建与应用	<div>CHEN Jingyuan</div> <div>Zhejiang University</div>
		自然语言处理逻辑推理与泛化性研究	<div>ZHANG Yue</div> <div>Westlake University</div>
		LLM and language education	<div>GE Niyu</div> <div>DAMO Academy</div>
		AI 赋能教育	<div>WANG Wenguan</div> <div>Zhejiang University</div>
12:20–12:30	Closing Ceremony		

Poster Session

SUNDAY, October 22

1. Empirical study of large language models as automatic scoring tools for English essay writing: A case study on TOEFL independent writing tasks
XIA Wei, *East China Normal University*
MAO Shaoguang, *Microsoft Research Asia*
ZHENG Chanjin, *East China Normal University*
2. Ethical integrity analysis in the context of digital language assessment and learning
TAN Jia, *Hunan Normal University*
3. Development of EFL learners' linking ability under the diagnostic language assessment approach
MA Dongmei, *Nanjing University*
WANG Yuying, *Southeast University*
4. Effect of implicit aptitude on L2 writing performance in the continuation task: Insights from the priming paradigm
WU Tianqi, *Zhejiang University*
WANG Min, *Zhejiang University*
5. Journeying into the unknown: Considering the future of education at the dawn of AI
Gareth MORRIS, *The University of Nottingham Ningbo*
Vanessa MA, *Xi'an Jiaotong University (Suzhou Institute)*
Kris ZHANG, *Mountain Kingston Bilingual School*
XU Jiabin, *Dublin City University*
6. ERP neural correlates of the interpreter advantage in coordination for interpreting students
ZHONG Fei, *Southwestern University of Finance and Economics*
7. Evaluating the quality and impact of language assessment research: Are citation counts a good indicator?
ZHANG Sai, *Nanyang Technological University & Hebei Normal University*
Vahid ARYADOUST, *Nanyang Technological University*

Poster Session

SUNDAY, October 22

8. Exploring the use of technology in education
Vanessa MA, *Xi'an Jiaotong University (Suzhou Institute)*
Kris ZHANG, *Mountain Kingston Bilingual School*
XU Jiaxin, *Dublin City University*
Gareth MORRIS, *The University of Nottingham Ningbo*
9. Ethical considerations in 2023 international education teaching and assessment
Kris ZHANG, *Mountain Kingston Bilingual School*
XU Jiaxin, *Dublin City University*
Vanessa MA, *Xi'an Jiaotong University (Suzhou Institute)*
Gareth MORRIS, *The University of Nottingham Ningbo*
10. Ethical considerations in using ChatGPT for language learning
WANG Yuxin, *Hunan Normal University*
11. An investigation of high-proficiency L2 English speakers' oral test performance: A profiling approach
GAO Jie, *Fudan University*
12. Exploring dependency distance minimization in the development of Arabic EFL learners' interlanguage: Insights from a corpus-based study
CHEN Yixi, *Zhejiang University*
FANG Yu, *Tongji University*
13. Research trends in language testing over the past four decades (1984–2023): A bibliometric analysis
WANG Hui, *Zhejiang University*
14. The predictability of the Duolingo English Test (DET) in English proficiency among Chinese EFL students: An application of assessment use argument framework
MA Xinyi, *East China Normal University*

Poster Session

SUNDAY, October 22

15. Exploring the impact of digital peer assessment on learner oral performance: An empirical study in a Chinese middle school English class
HUANG Min, *South China Normal University*
16. Introducing LA-GPT: A professional chat assistant for language assessment practitioners
CHEN Dajian, *University of Electronic Science and Technology of China*
LI Binghui, *University of Electronic Science and Technology of China*
HUANG Jing, *University of Electronic Science and Technology of China*
17. A contrastive study on causal relations in oral narratives between Mandarin-speaking children with high-functioning autism and with typical development
LU Pengpeng, *Zhejiang University*
18. Understanding students' perceptions of formative assessment in the Chinese university EFL classroom
YAN Qiaozhen, *Chongqing University*
19. The exploration of the washback effect on Chinese IELTS test-takers' learning and test score
LIU Yuan, *University Science Malaysia*
20. The effects of structural canonicity, conceptual accessibility, and lexical dependency on L1 and L2 priming of mandarin noun phrase structure
ZHANG Chi, *Nanjing Normal University*