

**wfuna**



World Federation of United Nations Associations

**WFUNA**

1 United Nations Plaza  
Room 1177  
New York NY 10017  
USA

**FMANU**

Palais des Nations  
DEP 11-12-13  
1211, Geneva  
Switzerland

**WFUNA**

12F, Seoul Global Center  
Building  
38 Jong-ro (Seorin-dong),  
Jongno-gu,  
Seoul, Republic of Korea

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Global Citizens for the UN.



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World Federation of United Nations Associations

# CHINESE YOUTH GLOBAL COMPETENCY TRAINING PROGRAM AT THE UN

INVOLVING THE NEXT GENERATION  
TO THE WORK OF THE UNITED NATIONS



The World Federation of United Nations Associations is a global nonprofit organization working towards a stronger and more effective United Nations.

One of the main objectives of WFUNA, as outlined in our Constitution, is "to promote research, information and education about the goals of the Charter of the United Nations and the work of the United Nations system." Our educational activities aim to transfer specialized knowledge and information and to develop and reinforce practical skills that will enable our members, partners and civil society actors worldwide to effectively interact with the UN and its mechanisms.

(cover) Participants of a group activity on the digital divide, August 2014. (left) Participants attending a wrap up session following the adoption of a resolution on Libya by the Human Rights council, July 2014  
PHOTO: WFUNA STAFF

# WFUNA'S EDUCATIONAL PROGRAMS

COUNTRIES OF ORIGIN OF PARTICIPANTS IN WFUNA'S EDUCATIONAL PROGRAMS



● Origin Country of Participants  
● WFUNA Offices

Albania  
Argentina  
Armenia  
Belgium  
Brazil  
China  
Cuba

Colombia  
Cyprus  
Denmark  
Dominican Republic  
Egypt  
Finland

Georgia  
Ghana  
Greece  
Iceland  
India  
Italy  
Jordan

Kenya  
Mauritius  
Nepal  
Norway  
Russia  
Rwanda  
Slovenia

South Africa  
South Korea  
South Sudan  
Spain  
Sri Lanka  
Sweden  
Tanzania

Togo  
Uganda  
UAE  
UK  
USA  
Venezuela  
Zimbabwe



# GLOBAL EDUCATION

Through our Training Programs at the UN we commit to engaging youth in the work of the United Nations. We offer the necessary tools to understand global challenges and a unique perspective on the critical issues of today's

international agenda. We provide our students the opportunity to reflect concretely on how the youth of today can contribute to world peace, and on how they, as tomorrow's leaders, can shape it.

*"I felt I was working at the UN for a week.  
It felt as if I was part of the system!"*

Advanced Training Program,  
New York – January 2016

Participants engaging  
in "the World we  
Want" WFUNA  
initiative.  
PHOTO: WFUNA  
STAFF



As an organization working for a stronger, more effective United Nations, the achievement of the Sustainable Development Goals has become central to WFUNA's functions.

In accordance with Goal 4, WFUNA is doing its part to ensure inclusive and equitable quality education for all.

Our Training Programs at the UN addresses the following **Goal 4 Targets:**

**4.4.** By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

**4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.





World Federation  
of United Nations  
Associations

www.wfuna.org

## TRAINING OBJECTIVES

By the end of a weekly training, our students will have had the opportunity to:

- ▶ Acquire a deeper understanding of UN institutions and multilateral diplomacy
- ▶ Acquire a framework to understand key global issues
- ▶ Foster their public speech abilities and express their opinion in public
- ▶ Produce high quality presentations assessed by professional trainers
- ▶ Obtain information on career building and working in International Organizations

## PROGRAM COMPONENT

Each program centers on a theme, which includes Peace and Security, Sustainable Development, Global Governance, The Environment, or information on how to build a career within the UN system and international organizations.

WFUNA Trainiers lead workshops that build skills for the 21st Century progressional enviroment. We provide the common engagement of youth who share a global mindset and support international cooperation.

Participants will have direct interactions with experts, UN professionals, diplomats, NGO representatives and other youth in international organizations working in the field or crafting policy. Speakers possess real world field and manangement expeirience, adding valuable insight to the inner-workings of the UN.

*"I could think about global issues through the group activities and I received real information about UN careers and what I should do to prepare for my future,"*

Advanced Training Program, New York – 2012



# PROSPECTIVE SCHEDULE 2019

## UN TOUR

Participants receive a behind-the-scenes look at UN Headquarters through a Guided Tour.

## EDUCATION ACTIVITIES

Education activities are tailored according to age and language ability. We aim for the students to have an interactive, dynamic experience by creating a fruitful learning environment suited to achieve our objective for each student to gain a better understanding of the UN and SDGs. Below is a list of our sample activities.

- Simulations
- Group Projects
- Presentations
- Workshops

## CONTENT

Since China plays an increasingly significant role in international organizations and has been deeply involved in global governance, there is an urgent need for Chinese young leaders to practice their global competencies and contribute their talents towards tackling global challenges internationally. WFUNA Advanced Training Program: China, aims to create a platform for Chinese youth who aspire to work in international organizations to represent the voice of Chinese youth at the UN headquarters while interacting with UN officials and diplomats. The training content will be contextualized with a focus on China's perspectives and visions on global governance.

Chinese Youth Global Competency Training Program at the UN Sample Schedule 02/18-02/22,2019 New York, NY										
Halves		Training Program Day 1 Monday		Training Program Day 2 Tuesday		Training Program Day 3 Wednesday		Training Program Day 4 Thursday		Training Program Day 5 Friday
Morning Half	9:00	Ice breaking activity Introduction to the program	9:00	Overview of the Day	9:00	Security Check	9:00	Overview of the Day	9:00	Overview of the Day
	9:10		9:10		9:10		9:10		9:10	
	9:20		9:20		9:20		9:20		9:20	
	9:30		9:30	Stakeholders and Accountability	9:30		9:30	UN and the Youth	9:30	Human Resources/Outreach Department of Management
	9:40		9:40		9:40		9:40		9:40	
	9:50		9:50		9:50		9:50		9:50	
	10:00	Recap Activity: Global Governance and the UN	10:00	Group Project Workshop: Development on Education Sector/SDG 4	10:00	US Mission to the United Nations	10:00		10:00	
	10:10		10:10		10:10		10:10		10:10	
	10:20		10:20		10:20		10:20		10:20	
	10:30		10:30		10:30		10:30		10:30	
	10:40		10:40		10:40	Transition	10:40		10:40	
	10:50		10:50		10:50		10:50		10:50	
	11:00		11:00	International Organization: UNESCO	11:00	Swedish Mission to the United Nations	11:00	Private Sector: UN Global Compact	11:00	Chinese UN Employees Panel
	11:10		11:10		11:10		11:10		11:10	
	11:20		11:20		11:20		11:20		11:20	
	11:30		11:30		11:30		11:30		11:30	
	11:40		11:40		11:40		11:40		11:40	
Lunch	11:50	Welcome Lunch	11:50		11:50		11:50		11:50	
	12:00		12:00	Lunch	12:00	Intern Roundtable Lunch	12:00	Lunch	12:00	Lunch
	12:10		12:10		12:10		12:10		12:10	
	12:20		12:20		12:20		12:20		12:20	
	12:30		12:30		12:30		12:30		12:30	
	12:40		12:40		12:40		12:40		12:40	
	12:50		12:50		12:50		12:50		12:50	
	13:00	SDG Overview	13:00	Transition	13:00	Chinese Mission to the UN	13:00	Independent Study	13:00	Presentation (Including Prep)
	13:10		13:10		13:10		13:10		13:10	
	13:20		13:20		13:20		13:20		13:20	
	13:30		13:30		13:30		13:30		13:30	
	13:40		13:40		13:40		13:40		13:40	
Afternoon Half	13:50	Monitoring and Evaluation on SDGs (DESA)	13:50	International Organization: UN WOMAN	13:50	Civil Society: Panel Discussion	13:50		13:50	
	14:00		14:00		14:00		14:00		14:00	
	14:10		14:10		14:10		14:10		14:10	
	14:20		14:20		14:20		14:20		14:20	
	14:30		14:30		14:30		14:30		14:30	
	14:40	Transition	14:40	Transition	14:40		14:40		14:40	
	14:50		14:50		14:50		14:50		14:50	
	15:00		15:00		15:00		15:00		15:00	
	15:10		15:10		15:10		15:10		15:10	
	15:20		15:20		15:20		15:20		15:20	
	15:30	UN Tour	15:30	International Organization: UNICEF	15:30		15:30		15:30	
	15:40		15:40		15:40		15:40		15:40	
	15:50		15:50		15:50		15:50		15:50	
	16:00		16:00		16:00		16:00		16:00	
	16:10		16:10		16:10		16:10		16:10	
	16:20	Debrief on Week	16:20	Certificate Ceremony	16:20		16:20		16:20	
	16:30		16:30		16:30		16:30		16:30	
	16:40		16:40		16:40		16:40		16:40	
	16:50		16:50		16:50		16:50		16:50	
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	17:10		17:10		17:10		17:10		17:10	
	17:20		17:20		17:20		17:20		17:20	
	17:30		17:30		17:30		17:30		17:30	



# SAMPLE YOUTH DELEGATION STATEMENT

## Chinese Youth Global Competency Training Program at the UN Outcome Document Summary

### 1. INTRODUCTION

We, the youth representatives of China, have gathered at the United Nations headquarters in New York for the Chinese Youth Global Competency Training Program at the United Nations conducted by the World Federation of United Nations Associations, to rephrend the sustainable development goals(SDGs) and to call upon the international society and Chinese civil societies pertaining to Goal 4, 11 and 16.

### 2. A CALL TO ACTION FOR GLOBAL AND CHINESE CIVIL SOCIETY.

Goal 4: quality education

First, active knowledge sharing by and between the G7 countries by expanding teacher exchanges worldwide, and promoting materials sharing platforms, with a focus on arts, music, and physical education.

Second, increase transparency in public education by empowering teachers union monitoring

Third, enhance global teacher training and instituting service-based learning modules.

Goal 11: sustainable cities and communities

First, establish specialized departments and support CSOs to assist local governments to boost reginal competitiveness by strategical finding linkages with larger cities and educational and training specialized human capital.

Second, upgrade slums by training slum dwellers the importance of clean water supply and sewerage for their health and well-being

Third, utilize non-rusting and lean pipe structures to provide affordable and sustainable water supply and sewerage for slum concentrated areas.

Goal: Peace, Justice, and strong institutions

First, raise vigilance for sex trafficking through the wide dissemination of awareness raising materials, such as that on UNICEF USA's end trafficking project.

Second, decriminalize child trafficked victims and provider shelter for runaway adolescents through the cooperation of faith-based organizations.

### 3. CONCLUSION

In accordance with the "Universal equality in dignity and rights" principle of the UN Sustainable Developments Goals, we, the youth at the UN, acknowledge that promoting the fundamental aspects that determine the quality of civil society is crucial in the endeavor towards a sustainable society. Therefore, be secure the sanctions of tangible and intangible components necessary for a universal inclusive environment. We advocate for the systematic enhancements and raised public awareness in regard to the challenges that we find in education, sustainable cities, peace and justice.



**WFUNA**  
1 United Nations Plaza  
Room 0240  
New York, NY 10017 USA  
+1 212 963 3610

**FMANU**  
Palais des Nations  
Villa Bockage, V83  
1211 Geneva  
Switzerland  
+41 22 917 3239

**WFUNA**  
105 Seoul Global  
Center Building  
38 Song-ro  
Gosong-dong  
Jongno-gu  
Seoul, Republic of Korea  
+82 2 6925 2099

**WFUNA**  
Avenue de la Woluwe 14  
Bruxelles—1050  
Belgium

info@wfuna.org  
WWW.WFUNA.ORG

This is a sample outcome document which students are able to present at the conclusion of the program.



# PAST PARTNERS



UNOHR



United Nations  
Global Compact



PERMANENT MISSION  
OF THE REPUBLIC OF KOREA  
TO THE UNITED NATIONS

## 2018 SPEAKERS

WILLIAM GAUDELLI-COLUMBIA UNIVERSITY

FIRAS KAYAL-SENIOR POLICY ADVISOR  
UNHCR OFFICE IN NEW YORK

KEVIN CASSIDYAT -CHIEF OF COMMUNICATION  
INTERNATIONAL LABOR ORGNIZATION

SUREN SHAHINYAN-CHIEF  
OUTREACH STRATEGIC PLANING AND STADFING DIVISION  
OFFICE OF HUMAN RESOURCES MANAGEMENT

WATARU KAWASAKI-KNOWLEDGE MANAGEMENT OFFICER  
UN HABITAT

BRENDAN PASTOR-ASSOCIATE PREME  
UN GLOBAL COMPACT

JIHOON JULIAN KIM-FIRST SECRETARY  
PERMANENT MISSION OF THE REPUBLIC OF KOREAN TO UN

ASTRIDE NAZAIRE-MINISTER FOR ECONOMIC AFFAIRS

XINGUO-ASSOCIATE MIGRATION OFFICER  
UN MIGRATION AGENCY

ANDREA CHOI-ASSISTANT DIRECTOR  
EDUCATION AT UNICEF USA





# SAMPLE CERTIFICATE

Upon successful completion of the Chinese Youth Global Competency Program at the UN, each student will receive a certificate provided by WFUNA commemorating the student's participation in, and successful completion, in the Chinese Youth Global Competency Training Program at the UN.

## CERTIFICATE

AWARDED TO

Li Xia

For participation in

CHINESE YOUTH GLOBAL COMPETENCY TRAINING PROGRAM AT THE UN  
Hosted by The World Federation of United Nations Associations in partnership with UNA- China & Zhejiang University

18-22 February 2019  
New York City, New York

BONIAN GOLMOHAMMADI  
WFUNA SECRETARY-GENERAL





# TRAINING AND EDUCATION TEAM

POINT OF CONTACT :[TRAININGPROGRAMS@WFUNA.ORG](mailto:TRAININGPROGRAMS@WFUNA.ORG)



**Joseph Jisong Lim**  
Senior Partnerships and Innovation Officer

Joseph Jisong Lim is the Senior Partnerships and Innovation Officer at WFUNA's office in Seoul. His role is to manage and develop partner relations as well as to devise and implement innovative projects for WFUNA. His past experience includes scaling up a nation level education integration and rural development project in the Amazon with KOICA and the Ecuadorian Ministry of Education, receiving the Award for Educational Innovation. He also worked in management consulting and executive coaching/training for many Fortune 500 firms. In his practice as a consultant, he developed a problem solving model that is currently being used by Samsung Electronics to improve their products while building creative capacity. He holds a Master of Public Administration in Development Practice from Columbia University.



**Aziel-Philippos Goulandris**  
Education Officer

Aziel Philippos Goulandris is the Education Officer based in WFUNA's Geneva office. He holds M.A.'s of International Dispute Resolution from King's College London and International Relations from University of Bordeaux as well as a B.A. of Law. His previous work experience includes serving as a legal officer for the Coast Guard and Navy and as a Human Rights and Humanitarian expert for the Greek Permanent Mission to the UN in Geneva. He is fluent in Greek, French and English and has a basic knowledge of Italian.



**Vincent Fuentes**  
Student Training Officer

Vincent Fuentes is the Student Training Officer at the World Federation of UN Associations in the New York office and will be assisting with the Advanced Training programs this summer. He first interned with WFUNA as their Development Coordinator in 2010 and returns to the WFUNA team after a stint in health care marketing while volunteering for a variety of local and global non-profits in his hometown of Chicago. Vince holds a Bachelor of Arts in International Relations from Boston University, and a MA in Diplomacy and International Relations from the Whitehead School at Seton Hall University.



**Yujia Fu**  
Education Consultant

Yujia is the Education Consultant based in WFUNA's New York office. She holds an M.A.'s of International Educational Development with a concentration on peace/ human rights/global citizenship education from Columbia University. She previously worked with various educational NGOs and schools in the US, Japan, and China. Yujia is passionately committed to promoting peace and intercultural understanding through educational approaches and empower youth to engage in and contribute their capacities towards global peacebuilding and sustainable development. Since joining the WFUNA education team, Yujia has been central in expanding the United Nations Training Programs globally, by identifying potential partners, forming new curriculums and facilitating the training sessions.

## PROGRAM TIMELINE

12/10-12/21/2018	Selection for program participants
12/28/2018-1/8/2019	Distribution of the research guide & participants confirm research topics and groups ( 5 people/ group)
1/4/2019	Payment deadline (GMT+8)
1/15/2019	Announcement of Student President and Vice President
2/15/2019	Draft research paper due
2/17/2019	Orientation at Zhejiang University
2/18/2/22/2019	Training Program
2/22/2019	Presentation and outcome document submission