CHINESE YOUTH GLOBAL COMPETENCY TRAINING PROGRAM AT THE UN

INVOLVING THE NEXT GENERATION TO THE WORK OF THE UNITED NATIONS
One of the main objectives of WFUNA, as outlined in our Constitution, is “to promote research, information and education about the goals of the Charter of the United Nations and the work of the United Nations system.” Our educational activities aim to transfer specialized knowledge and information and to develop and reinforce practical skills that will enable our members, partners and civil society actors worldwide to effectively interact with the UN and its mechanisms.

The World Federation of United Nations Associations is a global nonprofit organization working towards a stronger and more effective United Nations.

WFUNA’S EDUCATIONAL PROGRAMS
COUNTRIES OF ORIGIN OF PARTICIPANTS IN WFUNA’S EDUCATIONAL PROGRAMS

Origin Country of Participants

WFUNA Offices

Albania
Argentina
Armenia
Australia
Austria
Bahamas
Bahrain
Bangladesh
Barbados
Belgium
Bosnia and Herzegovina
Brazil
Brunei Darussalam
Bulgaria
Canada
Cape Verde
Chad
Chile
China
Colombia
Comoros
Costa Rica
Côte d'Ivoire
Croatia
Cuba
Cyprus
Denmark
Dominica
Dominican Republic
Ecuador
Egypt
El Salvador
Equatorial Guinea
Estonia
Ethiopia
Faroe Islands
Federal Democratic Republic of Ethiopia
Fiji
Finland
France
French Guiana
French Polynesia
Gabon
Gambia
Georgia
Germany
Ghana
Greece
Greenland
Grenada
Guatemala
Guinea
Guinea-Bissau
Guyana
Haiti
Honduras
Hungary
Iceland
India
Indonesia
Iran
Iraq
Ireland
Israel
Italy
Ivory Coast
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Kuwait
Kyrgyzstan
Lao People’s Democratic Republic
Latvia
Lebanon
Lesotho
Liberia
Lithuania
Luxembourg
Macedonia
Madagascar
Malawi
Malaysia
Mali
Malta
Mauritania
Mauritius
Mexico
Micronesia
Moldova
Monaco
Montenegro
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherlands
New Zealand
Nicaragua
Nigeria
North Korea
Norway
Oman
Pakistan
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Poland
Portugal
Qatar
Romania
Russian Federation
Rwanda
Saint Kitts and Nevis
Saint Lucia
Saint Vincent and the Grenadines
Samoa
San Marino
San Marino
Sao Tome and Principe
Saudi Arabia
Senegal
Serbia
Seychelles
Sierra Leone
Singapore
Slovakia
Slovenia
Solomon Islands
Somalia
South Africa
South Sudan
Spain
Sri Lanka
Sudan
Suriname
Swaziland
Sweden
Switzerland
Syria
Taiwan
Tajikistan
Tanzania
Thailand
Timor-Leste
Togo
Tonga
Trinidad and Tobago
Tunisia
Turkey
Turkmenistan
Tuvalu
Uganda
Ukraine
United Arab Emirates
United Kingdom
United States of America
Uruguay
Uzbekistan
Vanuatu
Venezuela
Viet Nam
Yemen
Zambia
Zimbabwe

(cover) Participants of a group activity on the digital divide, August 2014. (left) Participants attending a wrap up session following the adoption of a resolution on Libya by the Human Rights Council, July 2014.

PHOTO: WFUNA STAFF

GCTP CHINA 2019
Through our Training Programs at the UN we commit to engaging youth in the work of the United Nations. We offer the necessary tools to understand global challenges and a unique perspective on the critical issues of today’s international agenda. We provide our students the opportunity to reflect concretely on how the youth of today can contribute to world peace, and on how they, as tomorrow’s leaders, can shape it.

As an organization working for a stronger, more effective United Nations, the achievement of the Sustainable Development Goals has become central to WFUNA’s functions. In accordance with Goal 4, WFUNA is doing its part to ensure inclusive and equitable quality education for all.

Our Training Programs at the UN addresses the following Goal 4 Targets:

4.4. By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

4.7. By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of cultures’ contribution to sustainable development.

“I felt I was working at the UN for a week. It felt as if I was part of the system!”

WFUNA, as a leader in the civil society community connected with the UN, draws from its network to include UN officials, diplomats from permanent missions, members of civil society and experts from various agencies, funds and programs in trainings. WFUNA educational trainers facilitate the sessions.

Advanced Training Programs (ATP) targets University students, providing training and information on how to build a career within the UN system and with international NGOs. Youth Training Programs (YTP) are tailored to high school, middle school, and elementary school students. Thematic areas include Multilateral Diplomacy; United Nations History and Structures; United Nations Peacekeeping; Human Rights; Sustainable Development; Disaster Management; and Humanitarian action.

By the end of a weekly training, our students will have had the opportunity to:
- Acquire a deeper understanding of UN institutions and multilateral diplomacy
- Acquire a framework to understand key global issues
- Foster their public speech abilities and express their opinion in public
- Produce high quality presentations assessed by professional trainers
- Obtain information on career building and working in International Organizations

PROGRAM COMPONENT

Each program centers on a theme, which includes Peace and Security, Sustainable Development, Global Governance, The Environment, or information on how to build a career within the UN system and international organizations.

WFUNA Trainers lead workshops that build skills for the 21st Century professional environment. We provide the common engagement of youth who share a global mindset and support international cooperation.

Participants will have direct interactions with experts, UN professionals, diplomats, NGOs representatives and other youth in international organizations working in the field or crafting policy. Speakers possess real world field and management experience, adding valuable insight to the inner-workings of the UN.

“I could think about global issues through the group activities and I received real information about UN careers and what I should do to prepare for my future,”

Advanced Training Program, New York – 2012
PROSPECTIVE SCHEDULE 2019

UN TOUR
Participants receive a behind-the-scenes look at UN Headquarters through a Guided Tour.

EDUCATION ACTIVITIES
Education activities are tailored according to age and language ability. We aim for the students to have an interactive, dynamic experience by creating a fruitful learning environment suited to achieve our objective for each student to gain a better understanding of the UN and SDGs. Below is a list of our sample activities:

- Simulations
- Group Projects
- Presentations
- Workshops

Since China plays an increasingly significant role in international organizations and has been deeply involved in global governance, there is an urgent need for Chinese young leaders to practice their global competencies and contribute their talents towards tackling global challenges internationally.

WFUNA Advanced Training Program: China, aims to create a platform for Chinese youth who aspire to work in international organizations to represent the voice of Chinese youth at the UN headquarters while interacting with UN officials and diplomats. The training content will be contextualized with a focus on China’s perspectives and visions on global governance.

### CONTENT
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<tr>
<th>GCTP CHINA 2019</th>
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<tr>
<td>Chinese Youth Global Competency Training Program at the UN</td>
<td>WFUNA</td>
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<tr>
<td>Senior School</td>
<td>New York, NY</td>
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This is a sample outcome document which students are able to present at the conclusion of the program.
Upon successful completion of the Chinese Youth Global Competency Program at the UN, each student will receive a certificate provided by WFUNA commemorating the student’s participation in, and successful completion, in the Chinese Youth Global Competency Training Program at the UN.

CERTIFICATE
AWARDED TO
Li Xia

18-22 February 2019
New York City, New York
TRAINING AND EDUCATION TEAM

POINT OF CONTACT: TRAININGPROGRAMS@WFUNA.ORG

12/10-12/21/2018
Selection for program participants

12/28/2018-1/8/2019
Distribution of the research guide & participants confirm research topics and groups (5 people/group)

1/4/2019
Payment deadline (GMT+8)

1/15/2019
Announcement of Student President and Vice President

2/15/2019
Draft research paper due

2/17/2019
Orientation at Zhejiang University

2/18/2/22/2019
Training Program

2/22/2019
Presentation and outcome document submission

PROGRAM TIMELINE

GCTP CHINA 2019

Vincent Fuentes
Student Training Officer

Vincent Fuentes is the Student Training Officer at the World Federation of UN Associations in the New York office and will be assisting with the Advanced Training programs this summer. He first interned with WFUNA as their Development Coordinator in 2010 and returns to the WFUNA team after a stint in health care marketing while volunteering for a variety of local and global non-profits in his hometown of Chicago. Vince holds a Bachelor of Arts in International Relations from Boston University, and a MA in Diplomacy and International Relations from the Whitman School at Seton Hall University.

Ya Li
Education Consultant

Ya Li is the Education Consultant based in WFUNA’s New York office. She holds an M.A. of International Educational Development with a concentration on peace, human rights/global citizenship education from Columbia University. She previously worked with various educational NGOs and schools in the US, Japan, and China. Ya Li is passionately committed to promoting peace and intercultural understanding through meaningful approaches and empowers youth to engage in and contribute their capacities towards global peace and sustainable development. Since joining the WFUNA education team, Ya Li has been central in expanding the United Nations training programs globally, by identifying potential partners, forming new curriculums and facilitating the training sessions.