



浙江大學

MMCS514
Media and Cultural
Studies

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Media and Cultural Studies

Instructor Contact Details

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Consultation Time: Book appointment by sending email to: wlwyxy_29@zju.edu.cn

Teaching Times, Modes and Locations

Course Duration: 23 Jun 2025 to 11 Jul 2025
Modes: Face-to-face
Location: Huajiachi Campus, Zhejiang University via face-to-face

Academic Level

Undergraduate

Credit Points:

The course is worth 6 units of credit point.

Credit Hours

The number of credit hours of this course equals to the credits of a standard semester- long course.

Contact Hours

The course contains a total of 53 contact hours, which consists of orientation, lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, self-study, and final exam. Students will receive an official transcript which is issued by Zhejiang University when completing this course.

Enrolment Requirements

Eligibility requires enrollment in an overseas university as an undergraduate or postgraduate student, proficiency in English, and pre-approval from the student's home institution.

Course Description:

This course aims to help the students grasp the cultural specialties and narrative strategies, grasp the main schools, intellectual movements, and key concepts in the fields of media, culture, and mass media studies. In addition, this course also aims to help the students understand the interactions between media institutions, cultural products, and the audience, help the students have proper cultural and media concept, help students examine the social value and potential harms dialectically, and enhance the students' capability to analyze the ideologies and thoughts in mass media products with the help of due theories and concepts.

Prerequisite:

N/A

Learning Resources

The course materials will be provided prior to the start of the class.

Learning Objectives

By the end of this course, you should be able to:

- Understand the theories, ideas and core concepts related to media in academia.
- Understand the main schools and thoughts of culture and mass culture.
- Understand the cultural characteristics and related research theories of mass media, new media and we media.
- Develop students' ability to make practical analysis of western media.
- Develop students' ability of text analysis in popular cultural media such as film, advertising, and news.
- Develop students' analytical and critical skills on issues of race, gender, class, and ethics in mass media culture.

Course Delivery:

- Face-to-face Lecture mode includes lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, and final exam.

The following course will be taught in English. There will also be guest speakers and optional field trips available for students who would like to enhance their learning experience. All courses and other sessions will be run during weekdays.

Topics and Course Schedule:

| WK | Topic | Activities |
|----|---|-------------------|
| 1 | Orientation | |
| 1 | Understanding Mass Media and the Importance of Media Literacy | Lecture; Tutorial |
| 1 | Making Sense of the Media Business | Lecture; Tutorial |
| 1 | Formal and Informal Controls on Media Content Government Regulation, Self-Regulation, and Ethics | Lecture; Tutorial |
| 1 | The Racial issues in Movies or TVs | Lecture; Tutorial |
| 1 | Masculinity (manliness, or manhood) issues in mass media | Lecture; Tutorial |
| 2 | Seminar | |
| 2 | Femininity issues in mass media | Lecture; Tutorial |
| 2 | The Class issues in mass media | Lecture; Tutorial |
| 2 | In-class Test | Closed book |
| 2 | The Strategy of Humor in mass media | Lecture; Tutorial |
| 3 | Family ethics in mass media | Lecture; Tutorial |
| 3 | The influence of New Media upon modern people's values and personality. | Lecture; Tutorial |
| 3 | The influence of New Media upon modern people's life. | Lecture; Tutorial |
| 3 | Mass Media's influence upon people's intellectual development. | Lecture; Tutorial |
| 3 | Objectivity/fairness/fair and balanced report | Lecture; Tutorial |
| 3 | Revision | Tutorial |
| 3 | Final exam | Closed book |

Assessments:

| | |
|---------------------|-----|
| Class participation | 15% |
| In-class Test | 15% |
| Assignments | 20% |
| Final exam | 50% |

Grade Descriptors:

| | | |
|----|------------------|--------|
| HD | High Distinction | 85-100 |
| D | Distinction | 75-84 |
| Cr | Credit | 65-74 |
| P | Pass | 50-64 |
| F | Fail | 0-49 |

High Distinction 85-100

- Treatment of material evidences an advanced synthesis of ideas Demonstration of initiative, complex understanding, and analysis.
- Work is well-written and stylistically sophisticated, including appropriate referencing, clarity, and some creativity where appropriate.
- All criteria addressed to a high level.

Distinction 75-84

- Treatment of material evidences an advanced understanding of ideas Demonstration of initiative, complex understanding and analysis Work is well-written and stylistically strong.
- All criteria addressed strongly.

Credit 65-74

- Treatment of material displays a good understanding of ideas.
- Work is well-written and stylistically sound, with a minimum of syntactical errors.
- All criteria addressed clearly.

Pass 50-64

- Treatment of material indicates a satisfactory understanding of ideas Work is adequately written, with some syntactical errors.
- Most criteria addressed adequately.

Fail 0-49

- Treatment of ideas indicates an inadequate understanding of ideas Written style inappropriate to task, major problems with expression.
- Most criteria not clearly or adequately addressed.

Academic Integrity

Students are expected to uphold the university's academic honesty principles which are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all students of the Zhejiang University in all programs of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

Policy

The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University. The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.

Academic dishonesty affects the University's reputation and devalues the degrees offered. The University will impose serious penalties on students who are found to have violated this policy. The following penalties may be imposed:

- ✓ Expulsion
- ✓ Suspension
- ✓ Zero mark /fail grade
- ✓ Marking down
- ✓ Re-doing/re-submitting of assignments or reports, and
- ✓ Verbal or written warning.