



浙江大學

**FINS500**

**Global Business Finance**

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## **Global Business Finance**

### Instructor Contact Details

Lecturer-in-charge: CHEAH HON FOONG

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Office location: Huajiachi Campus, Zhejiang University, Hangzhou, China

Consultation Time: Book appointment by sending email to: wlwyxy\_29@zju.edu.cn

### Teaching Times, Modes and Locations

Course Duration: 11 Jan 2026 to 30 Jan 2026

Modes: Face-to-face

Location: Huajiachi Campus, Zhejiang University via face-to-face

### Academic Level

Undergraduate

### Credit Points:

The course is worth 6 units of credit point.

### Credit Hours

The number of credit hours of this course equals to the credits of a standard semester- long course.

### Contact Hours

The course contains a total of 53 contact hours, which consists of orientation, lectures, seminars, quiz, discussion, research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, self-study, and final exam. Students will receive an official transcript which is issued by Zhejiang University when completing this course.

### Enrolment Requirements

Eligibility requires enrollment in an overseas university as an undergraduate or postgraduate student, proficiency in English, and pre-approval from the student's home institution.

### Course Description:

This course is to help students broaden their understanding of fundamental finance principles within a global context. The worldwide market expansion presents both challenges and lucrative prospects. We will explore the foreign currency assessment and its markets, global parity conditions, gauging and handling overseas risks as well as managing international portfolios.

Furthermore, it is very important to learn the strategies for capital allocation and overseas investments, handling international taxes and formulating financing strategies on a global scale.

### Prerequisite:

Prior knowledge in fundamental Finance is required for taking this course.

### Learning Resources

- Madura, J., International Financial Management, 12<sup>th</sup> Edition, South West College, 2013

### Learning Objectives

By the end of this course, you should be able to:

- Understand the financial risks and opportunities inherent to businesses operating in open, integrated financial markets.
- Grasp exchange rate principles, organization, and operations of foreign exchange markets, and apply concepts like arbitrage and speculation effectively.
- Recognize and manage various forms of foreign exchange exposure using derivative tools such as futures, forwards, swaps, and options.
- Discern the motives behind domestic firms venturing into foreign currency financing, weighing the pros and cons of offshore financing, and collaboratively assess the hedging practices of global enterprises.

### Course Delivery:

- Face-to-face Lecture mode includes lectures, seminars, quiz, discussion,

research, case study, small tests, assignments, on-site field trip(s), in-class and after-class activities, revision, and final exam.

The following course will be taught in English. There will also be guest speakers and optional field trips available for students who would like to enhance their learning experience. All courses and other sessions will be run during weekdays.

Topics and Course Schedule:

WK	Topic	Activities
1	The International Financial Environment	Lecture; Seminar
1	Multinational Financial Management	Lecture; Seminar
1	The Foreign Exchange Market	Lecture
1	Exchange Rate Determination and Forecasting	Lecture; Group work
1	International Arbitrage and Interest Rate Parity	Lecture; Group work
2	Exchange Rate Risk Management	Lecture; Tutorial
2	Forecasting Exchange Rates	Lecture
2	Measuring Exposure to Exchange Rate Fluctuations	Lecture
2	In-class Test	Test
2	International Equity Financing	Lecture
2	Multinational Capital Budgeting	Lecture
2	Multinational Capital Structure and Cost of Capital	Lecture
3	Risk Management & the Foreign Currency Hedging Decision	Lecture; Tutorial
3	Financing International Trade	Lecture
3	Foreign Currency Futures and Options	Lecture
3	International Cash Management	Lecture; Tutorial
3	Final exam	

### Assessments:

Class participation	15%
Group works	15%
In-class Test	20%
Final exam	50%

### Grade Descriptors:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

#### **High Distinction 85-100**

- Treatment of material evidences an advanced synthesis of ideas Demonstration of initiative, complex understanding, and analysis.
- Work is well-written and stylistically sophisticated, including appropriate referencing, clarity, and some creativity where appropriate.
- All criteria addressed to a high level.

#### **Distinction 75-84**

- Treatment of material evidences an advanced understanding of ideas Demonstration of initiative, complex understanding and analysis Work is well-written and stylistically strong.
- All criteria addressed strongly.

#### **Credit 65-74**

- Treatment of material displays a good understanding of ideas
- Work is well-written and stylistically sound, with a minimum of syntactical errors.
- All criteria addressed clearly.

#### **Pass 50-64**

- Treatment of material indicates a satisfactory understanding of ideas Work is adequately written, with some syntactical errors.
- Most criteria addressed adequately.

#### **Fail 0-49**

- Treatment of ideas indicates an inadequate understanding of ideas Written style inappropriate to task, major problems with expression.
- Most criteria not clearly or adequately addressed.

### Academic Integrity

Students are expected to uphold the university's academic honesty principles which

are an integral part of the university's core values and principles. If a student fails to observe the acceptable standards of academic honesty, they could attract penalties and even disqualification from the course in more serious circumstances. Students are responsible for knowing and observing accepted principles of research, writing and any other task which they are required to complete.

Academic dishonesty or cheating includes acts of plagiarism, misrepresentation, fabrication, failure to reference materials used properly and forgery. These may include, but are not limited to: claiming the work of others as your own, deliberately applying false and inaccurate information, copying the work of others in part or whole, allowing others in the course to copy your work in part or whole, failing to appropriately acknowledge the work of other scholars/authors through acceptable referencing standards, purchasing papers or writing papers for other students and submitting the same paper twice for the same subject.

This Academic Integrity policy applies to all students of the Zhejiang University in all programs of study, including non-graduating students. It is to reinforce the University's commitment to maintain integrity and honesty in all academic activities of the University community.

### Policy

The foundation of good academic work is honesty. Maintaining academic integrity upholds the standards of the University. The responsibility for maintaining integrity in all the activities of the academic community lies with the students as well as the faculty and the University. Everyone in this community must work together to ensure that the values of truth, trust and justice are upheld.

Academic dishonesty affects the University's reputation and devalues the degrees offered. The University will impose serious penalties on students who are found to have violated this policy. The following penalties may be imposed:

- ✓ Expulsion
- ✓ Suspension
- ✓ Zero mark /fail grade
- ✓ Marking down
- ✓ Re-doing/re-submitting of assignments or reports, and
- ✓ Verbal or written warning.